Box Hill Senior Secondary College

Camps Policy and Procedures

BASIC BELIEFS
Camps are seen as an integral part of the college curriculum as they enable students to explore, extend and enrich their learning and their social skills development, in a non-school setting. Camps may have a cultural, environmental or outdoor emphasis and are an important aspect of the educational programs offered at our college. A camp is defined as any activity that involves at least one night’s accommodation.

AIMS
- To provide students with the opportunity to participate in a camping program that is linked to social, cultural and educational outcomes for students.
- To provide shared class and year level experiences, team building and a sense of group cohesiveness.
- To reinforce and extend classroom learning.
- To provide a program that delivers skills and knowledge that may lead to a lifelong involvement in worthwhile leisure pursuits.
- To provide a program that promotes self-esteem, resourcefulness, independence, leadership, judgement, cooperation and tolerance.
- To further develop their problem solving and life survival skills
- To extend understanding of their physical and cultural environment

GUIDELINES FOR ACTION
- All camps must be approved by the Principal and School Council.
- The principal or their nominee will ensure that full records are submitted to council regarding the camp well in advance of the starting date of the event and that no camp occurs unless all the formal record keeping has been completed and approved. Ideally all camps should be submitted to Council for in principle approval in the November/December Council meeting in the preceding year.
- Staff wishing to organize a camp must complete a camp proposal with all appropriate documentation and lodge this with the Assistant Principal (Operations) for reference to the College Council for approval. All camps must be approved prior to running. The Principal in consultation with appropriate staff will consider the educational outcomes of the camp as well as the impact on the school program for the proposed dates.
- The Principal and Assistant Principal in consultation with organizing teachers will ensure that all camps, transport arrangements, emergency procedures and student/staff ratios comply with DEECD guidelines.
- The School office will complete the “Notification of School Activity” online at www.eduweb.vic.gov.au/forms/school/sal/enteractivity.asp prior to the camp departure date, and pass on to the Assistant Principal to ensure relevant details are recorded in the Daily Organisational Diary and are entered on the daily absence/planning sheets.
- All approved camps will then be presented to School Council for their approval.

Access to Camp.
- All efforts will be made not to exclude students simply for financial reasons. Parents experiencing financial difficulty, who wish for their children to attend a camp, are invited to discuss alternative arrangements with the Business Manager. Decisions relating to alternative payment arrangements will be made by the Business Manager in consultation with the appropriate staff, on an individual basis.
- All aspects of the camp will be outlined to parents in writing, including cost, sleeping arrangements, itinerary, activities, clothing and equipment lists, contact phone numbers, transport arrangements, student management processes, permission and medical forms
and clearly stated payment finalization dates.

- All families will be given sufficient time to make payments for camps. All parental consent and medical forms must be completed, signed and returned and all money must be paid prior to leaving. Copies of completed permission notes and medical information must be accessible at the camp location by staff at all times.
- Only students that have displayed sensible, reliable behaviour at school will be permitted to participate in college camps. Parents will be notified if their child is in danger of losing the privilege to participate in a camp due to poor behaviour at college. The decision to exclude a student will be made by the Principal and Assistant Principals (Operations and Student performance) in consultation with the organizing teacher. Both the parent and the student will be informed of this decision prior to the camp. All students participating in a college camp may be asked to sign a contract agreeing to abide by all camp and college rules.
- Parents will be requested to collect their child from camp if their child exhibits behaviour that is considered unacceptable or a danger to others. The Teacher in Charge, in consultation with a member of the leadership team, will make this decision. Costs incurred will be the responsibility of the parent.

**Organisation**

- All food, equipment, staffing, organization of activities and student management procedures must be addressed prior to the camp. Consideration needs to be given to students with special dietary and medical requirements. Parents should notify the staff in writing regarding special dietary and medical requirements when returning consent forms.
- Office staff will be responsible for managing and monitoring the payments made by parents and will provide organizing teachers with detailed records on a regular basis.
- The Teacher in Charge must put on COMPASS a final student list.
- In the case where a camp involves a particular class or year level group, the organizing teacher will ensure that there is an alternative program available for those students not attending the camp.
- The college will provide a mobile phone and first aid kit for each camp. The teacher in charge is responsible for collecting these prior to leaving.
- For high risk Outdoor Education activities the staff member organizing must have suitable training and current qualifications. All staff members must be aware of the increased duty of care.
- The teacher in charge will ensure that student medical forms are available at the site and all camp staff are aware of special medical issues or medication requirements of any student.
- One staff member will be designated to take responsibility for administering student medication if required. (following consultation with parents and/or appropriate medical practitioners)

**Site Safety**

- All safety requirements must be considered and adequately resolved prior to the camp. Telephone numbers of all emergency services must be provided to the College, and be taken on camp. If any swimming activities are to occur, there must be sufficient staff attending with appropriate swimming qualifications to enable safe supervision.
  **Refer:** Safety Guidelines for Education Outdoors
- A designated “Teacher in Charge” will coordinate each camp. All camps will have an experienced teacher in attendance where possible.
- The Teacher in Charge will ensure all students and adults attending the camp are aware of evacuation and emergency procedures.
- The teacher in charge will communicate the anticipated return time with the college in the case where camps are returning out of normal college hours. Parents will be informed prior to students leaving for the camp, that they can phone the office to receive an
updated anticipated return time.

For further ratios refer to 4.4.2.6 of the Victorian Government Schools Reference Guide
For further information regarding safety please check the policy documents below.

Links which are connected with this policy are:

DEECD Excursion Policy
Safety Guidelines for Education Outdoors

Appendices which are connected with this policy are:

- Appendix A: Pupil/Teacher Ratios
- Appendix B: Pro-forma for school approval for all camps
- Appendix C: Excursion evaluation

Approved May, 2014

Signed: Gina D'Ettorre (Council President)
## Appendix A

### Pupil / Teacher Ratios

<table>
<thead>
<tr>
<th>Abseiling and Rock Climbing</th>
<th>Ropes Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:1 Rock Face</td>
<td>1:12</td>
</tr>
<tr>
<td>1:10 Others</td>
<td>3 students to any one element, 1 participating, 2 spotting</td>
</tr>
<tr>
<td>2 Experienced Staff</td>
<td>NOTE: No student on any element unless supervised</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bass Camping</th>
<th>Scuba Diving</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:10 Residential; canvas</td>
<td>1:8</td>
</tr>
<tr>
<td>1:15 Study: residential</td>
<td>Pool training</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board Sailing</th>
<th>Shooting</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:3 Beginners</td>
<td>1:1</td>
</tr>
<tr>
<td>1:5 Novice; intermediate; advanced</td>
<td>1:5 New or inexperienced</td>
</tr>
<tr>
<td>2 Experienced sailors</td>
<td>1:15 Observers or waiting</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Boats, Small Sailing - (Dinghies, Catamarans)</th>
<th>Snow Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:8 Enclosed Waters</td>
<td>1:8 Alpine, Nordic – overnight</td>
</tr>
<tr>
<td>1:6 Open Waters</td>
<td>1:10 Alpine, Nordic – day</td>
</tr>
<tr>
<td>1:4 Open Waters, Adverse</td>
<td>1:10 Non-skiing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bushwalking</th>
<th>Surf Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:5 Overnight</td>
<td>1:10 Beach</td>
</tr>
<tr>
<td>1:10 Day</td>
<td>1:8 Surf</td>
</tr>
<tr>
<td>NOTE: 2 qualified staff</td>
<td>NOTE: 1 teacher/instructor in water and NOTE 1 teacher/instructor on beach</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Canoeing</th>
<th>Swimming</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:6</td>
<td>1:20 Enclosed pools</td>
</tr>
<tr>
<td>2 Staff members</td>
<td>1:10 Open water</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Horse Riding</th>
<th>Water Skiing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:1 Basics</td>
<td>1:20 Shore</td>
</tr>
<tr>
<td>1:5 Beginners</td>
<td>1 Student on two at any one time; if highly experienced two may be taken together</td>
</tr>
<tr>
<td>1:8 Semi-experienced</td>
<td>2 People in boat – driver and observer; one must be staff member</td>
</tr>
<tr>
<td>Riding School:</td>
<td></td>
</tr>
<tr>
<td>1 Experienced teacher with instructor</td>
<td></td>
</tr>
<tr>
<td>2 Experienced teachers if no instructor or group exceeds 10</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Orienteering</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1:10 Bush</td>
<td></td>
</tr>
</tbody>
</table>
Appendix B

Approval Proforma for all Excursions and Activities Requiring School Council Approval

Department of Education and Early Childhood Development

This proforma details minimum requirements for council approval. It must be submitted to the principal for school council approval prior to the excursion.

All information on this proforma is required. Add attachments if necessary.

School councils are responsible for approving:

- overnight excursions
- camps
- interstate/overseas visits
- excursions requiring sea or air travel
- excursions involving weekends or vacations
- adventure activities.

Complete the Student Activity Locator online form three weeks prior to the excursion. Sections with an * have explanatory notes included at the end of this document.

Ensure you have the most current version of this template
Download from the Safety Guidelines for Education Outdoors website at:

**PROGRAM NAME, YEAR, LOCATION, DATE(S), TEACHER-IN-CHARGE**

<table>
<thead>
<tr>
<th>Name of program:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year level(s):</td>
</tr>
<tr>
<td>Location(s):</td>
</tr>
<tr>
<td>* Date(s):</td>
</tr>
<tr>
<td>Name of teacher-in-charge:</td>
</tr>
</tbody>
</table>

**EDUCATIONAL PURPOSE**

**PROGRAM DETAILS**

* Program outline, including:
  - Detailed daily itinerary (including morning, afternoon and evening activities)
  - Supervision strategy for all aspects of the itinerary
  - Alternative program in the event of changed circumstances

* Overnight accommodation

  Type of accommodation

  - [ ] Accredited residential campsites
  - [ ] Tents/camping
  - [ ] Other

  Physical location. For example, name, address, or map and grid reference.
**Adventure activities**

Tick the adventure activities that have been planned to occur during the program:

- Abseiling
- Canoeing/kayaking – low
- Cycling
- Orienteering
- Sailing
- Snow activities
- Water skiing
- Base camping
- Challenge ropes course – high
- Horse riding
- Rafting
- SCUBA diving
- Surfing
- Windsurfing
- Bushwalking
- Challenge ropes course
- Indoor rock climbing
- Rock climbing
- Snorkelling
- Swimming
- Other:

The conduct of each activity will comply with the requirements outlined in the Safety Guidelines for that activity.

Staff providing instruction activities have read the relevant safety guidelines □ YES

A risk management plan for the excursion must be completed and attached with this submission. Guidance on the risk management process is available in the section of the website called Planning – Managing Risk.

**Transport arrangements**

- Internal □ External □ Both

Type of transports and seating capacity:

Will a member of the supervising staff be driving students? □ Yes □ No
If yes, list driver(s).

Approximate distance between school and destination:

All transport requirements comply with the advice in the School Policy and Advisory Guide, Transporting Students and VicRoads regulations. □ YES

**Budget**

<table>
<thead>
<tr>
<th>INCOME</th>
<th>EXPENDITURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Fees</td>
<td>Transport</td>
</tr>
<tr>
<td>Other income:</td>
<td>Food</td>
</tr>
<tr>
<td></td>
<td>Accommodation</td>
</tr>
<tr>
<td></td>
<td>Staffing</td>
</tr>
<tr>
<td></td>
<td>Equipment</td>
</tr>
<tr>
<td></td>
<td>Other expenditure:</td>
</tr>
</tbody>
</table>

Total income:                              Total expenditure
**STUDENTS AND STAFF**

<table>
<thead>
<tr>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of female students:</td>
</tr>
<tr>
<td>Number of male students:</td>
</tr>
<tr>
<td>List required student preparation, if any:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>* Supervising staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where possible all staff members including teachers, school support</td>
</tr>
<tr>
<td>staff, parents, volunteers and external contractors should be listed.</td>
</tr>
<tr>
<td>Indicate those who have a current first aid qualification. Indicate</td>
</tr>
<tr>
<td>staff members with first aid and CPR training including the qualification or certification held.</td>
</tr>
</tbody>
</table>

**DOCUMENTATION TO BE LODGED PRIOR TO DEPARTURE**

Copies of the following completed documents will be lodged with the principal or nominee and the designated school contact, before the program commences.

- Signed informed consent from parents/guardians
- Completed medical form for all students and staff
- Detailed itinerary with specific locations and contact numbers
- A copy of map(s), including map name, access routes and grid references if required
- Staff and student equipment and clothing lists
- Group equipment list(s) if necessary
- A supervision plan that outlines staffing allocations for activities and for non-programmed periods. This may form part of the detailed itinerary. It must maintain at least the minimum prescribed staffing for adventure activities.
- Completed staffing details proforma
- Risk management plan
- Emergency response plan, including contacts for police, ambulance, doctor, hospital, fire brigade, 24-hour school emergency contact number. This is to be held by staff on the excursion and by the nominated school contact person
- Other school-specific information:

Acknowledgement by the teacher-in-charge that all required documentation indicated on this form will be completed prior to the program starting.

Teacher-in-charge:

<table>
<thead>
<tr>
<th>Name</th>
<th>Signed</th>
<th>Date</th>
</tr>
</thead>
</table>

Acknowledgement of receipt of approval proforma for activities requiring school council approval.

Principal:

<table>
<thead>
<tr>
<th>Name</th>
<th>Signed</th>
<th>Date</th>
</tr>
</thead>
</table>

Approved and minuted at a school council meeting on ____ ____ ____

School Council President:

<table>
<thead>
<tr>
<th>Name</th>
<th>Signed</th>
<th>Date</th>
</tr>
</thead>
</table>
EXPLANATORY NOTES

Dates
Consider how the time of year may impact on the wider school program or the effect of seasonal weather conditions.

Educational purpose and program outline
Whatever you hope the students will learn from the program is its educational purpose. The program overview should give school council a basic understanding of how the program aims to achieve the educational purpose.

For example: A three-day residential camp including bushwalking and orienteering to encourage an understanding of the natural environment; develop team working ability; and, introduce map reading and navigational skills in an experiential way.

The supervision strategy should include the nature and level of supervision provided throughout the excursion or activity. You must consider all programmed and non-programmed periods.

Each different location in must be detailed, including the dates at each location. This will have an impact on transport requirements and the emergency response needs of the program.

Contact land managers to determine if permit or access requirements apply for activities that are conducted on public land or in state/national parks.

Joint excursions with other schools must be approved by each school council. Each school must submit an online notification to the Emergency Management and Security Branch.

Overnight accommodation
This includes all forms of overnight accommodation. Residential camping is at sites with permanent facilities like dormitories, kitchen, showers, toilets, phones and recreation options.

Residential campsites operated or used by Victorian government schools must be accredited with a Department of Education and Early Childhood Development recognised accreditation provider. Refer to the School Policy and Advisory Guide, Venue Selection for current accreditation providers.

When using venues that do not require accreditation such as caravan parks, motels/hotels or ski lodges, schools may wish to refer to the accreditation criteria of a recognised accreditation provider when developing their risk management plan.

Provide details of all accommodation being used with your submission to school council.

Transport
Internal transport is provided by school-owned or private, staff-owned vehicles. External transport is transport provided by contractors, parents or other external providers.

The parent consent form should include a statement advising parents if a private vehicle is used as part of the emergency management plan for a camp or excursion.

If a teacher or staff member will be driving students, the program should allow them adequate rest time prior to driving, consistent with the advice on the transport page of the Safety Guidelines.

Give careful consideration to securing equipment during transportation, including equipment on trailers, roof racks and inside vehicles.

Supervising staff
A Working with Children Check is required for staff members who will supervise students and who are not registered teachers. This does not apply to parent volunteers whose child is participating in the activity/excursion.
Appendix C

Excursion Evaluation

Excursion to ____________________________________________________

Yr level ____ Subject __________________

Date _______________ 2014

Teacher in Charge ________________________________

Number of students attending – Male ____ Female ____

School Council forms

Emergency Phone Numbers

Detailed itinerary

Application

Parental Notice

Detailed costing

Principal checklist

Staff Quals

Emergency Management Plan from venue

Venue Insurance Certificate of Insurance Currency

Risk Assessment

Google travel directions – if self drive

**Adventure activities guidelines**

Include a copy of the guidelines appropriate for your excursion. Click on the link below.


**Emergency Management Notification**

Complete the Notification of School Activity Form. Click on the link below


**Staff Student ratios**


**Items to clarify**

Please attend to any outstanding items and resubmit.

This policy was updated in May, 2014

Signed: Gina D’Ettofte (Council President)