

2017 年進度報告指南

	4 – 很高	3 – 高	2 – 中	1 – 低	0 – 很低
Ready to Learn	Always arrives on time, ready to learn. Displays a mature and / or productive approach to learning.	Mostly arrives on time, ready to learn. Displays a positive and / or thoughtful approach to learning.	Usually arrives on time, ready to learn. Generally applies themselves and / or works cooperatively.	Sometimes punctual and / or ready to learn. Displays an inconsistent approach to learning and / or can be uncooperative.	Rarely arrives ready to learn, and / or often does not seek advice and / or act on direction requiring constant supervision.
學習態度	時常按時上課並做好準備學習。表現出成熟和/或有效率的學習態度。	大多數情況下按時上課並做好準備學習。表現出正面和/或有思考的學習態度。	通常情況下按時上課並做好準備學習。通常會用功和/或互相合作。	有時會準時和/或做好準備學習。學習態度不一致和/或不合作。	很少準時並做好準備學習，和/或通常不會主動尋求意見和/或按指示做事，需要一直監督。
Classwork	Highly effective use of class time. Participates co-operatively using positive language. Only uses technology for learning purposes.	Effective use of class time. Participates co-operatively using positive language. Predominantly uses technology for learning purposes.	Mostly effective use of class time. Mostly participates co-operatively using positive language. Generally uses technology for learning purposes.	Inconsistent use of class time. Inconsistent co-operation or use of positive language. Sometimes uses technology for learning purposes.	Some effective use of class time. Rarely participates co-operatively or uses positive language and / or inappropriate use of technology.
課堂表現	非常有效率地使用課堂時間。用正面的語言來參與互相合作。僅出於學習目的來使用科技。	有效率地使用課堂時間。用正面的語言來參與互相合作。大多數情況下出於學習目的來使用科技。	大多數情況下有效率地使用課堂時間並用正面的語言來參與互相合作。通常出於學習目的來使用科技。	沒有終始如一地利用課堂時間，沒有終始如一地合作或使用正面的語言。有時是出於學習目的來使用科技。	很少有效率地使用課堂時間，很少參與互相合作或使用正面的語言和/或恰當地使用科技。
Homework	Demonstrates organisation by managing their workload outside of class, completing all homework as required and meeting all deadlines.	Demonstrates organisation by managing most of their workload outside of class, completing a majority of homework required and meeting most deadlines.	Demonstrates organisation by managing some of their workload outside of class, completing some of the homework required and meeting some deadlines.	Has difficulty organising their workload outside of class, completing little homework and / or being unable to meet deadlines.	Has extreme difficulty organising their workload outside of class, completing no homework and / or unable to meet any deadlines.
家庭作業	透過管理課外學習任務，完成所有家庭作業並在規定期限內完成所有任務，表現出其組織能力。	透過管理大部分課外學習任務，按要求完成大部分家庭作業並在規定期限內完成大部分任務，表現出其組織能力。	透過管理一些課外學習任務，按要求完成一些家庭作業並在規定期限內完成一些任務，表現出其組織能力。	組織課外學習任務上有困難，很少完成家庭作業和/或無法在規定期限內完成任務。	組織課外學習任務上特別困難，沒有完成家庭作業和/或無法在規定期限內完成任何任務。
Quality of work	Achieved a very high level of performance in relation to course assessed work.	Achieved a high level of performance in relation to course assessed work.	Achieved a medium level of performance in relation to course assessed work.	Achieved a low level of performance in relation to course assessed work.	Achieved a very low level of performance in relation to course assessed work.
功課質量	課程考評任務完成的質量達到很高水平。	課程考評任務完成的質量達到高水平。	課程考評任務完成的質量達到中等水平。	課程考評任務完成的質量達到低水平。	課程考評任務完成的質量達到很低水平。
Attendance at School	96 - 100 % school attendance	91 - 95 % school attendance	81 - 90 % school attendance	71 - 80 % school attendance	Less than 70 % school attendance
學校出勤率	96 - 100% 的出勤率	91 - 95% 的出勤率	81 - 90% 的出勤率	71 - 80% 的出勤率	不到 70% 的出勤率